

# Meeting the Challenge of Tomorrow

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The current crisis changes everything. It changes the base upon which the State, Society itself, Business leaders operate and plan for the future.

This crisis changes the way we see the world, the way we look at innovation, new ideas and knowledge. It also increases our responsibility towards the new era that this global turmoil creates to guide us to fully capitalize on today's opportunities.

In this evolving world, educational institutions play a key-role. They constitute centers of ideas, sources of knowledge; the real thought leaders for a better tomorrow.

Equally critical is the quality of the graduates who end up in the work force. Human capital is the key for social growth and development. New ideas and forward thinking emerge from university fields of major importance that develop the intellect that has the power to synthesize contemporary knowledge and discover new ways of social and economic well-being.

Leading change and, moreover, designing it through a synthesis of the characteristics of the past and the present is an important task. Educational institutions can fulfill it. They have always done so.

Teaching, research, exploration of new ideas on key issues of our times, such as climate change, economic development, social challenges and, of course, the advent of digital technologies that change the private and public sector are the main jobs of educators around the world.

New principles and ideas, as well as a new socio-economic growth philosophy are necessary elements for entering the second decade of the 21st Century.

Education, training and employability are recognized as an integral part of economic and social policies in the road toward the creation of the dynamic knowledge-based economy of the future. In this course, it is generally acknowledged that common principles are necessary to encourage and guide the development of high quality, trustworthy approaches and systems for the identification and validation of higher education. These are the tools that secure competent and inspiring leadership in education.

In today's global competitive environment and knowledge society, credibility, high educational quality, research and innovation become factors of great importance.

At the University of Indianapolis Athens, we are fully prepared to face the challenges of a market that is changing in an unprecedented way.

Our mission is to prepare our graduates for effective, responsible and articulate membership in the complex societies in which they live and serve, and for excellence and leadership in their personal and professional lives. We equip our students with values and we inspire in them excellence to become more capable in thought, judgment, communication, and action; to enhance their imaginations and creative talents; to cultivate rationality and tolerance for ambiguity; and to use their intellect in the process of discovery and synthesis of knowledge.

Being accredited by the Higher Learning Commission of the North Central Association of Schools and Colleges (NCASC) and other specialized accrediting bodies proves our ability to host a multinational student crowd

## Educational institutions constitute centers of ideas, sources of knowledge

from all over the world. And this is what our hundreds of graduates from more than 25 countries have demonstrated in recent years.

The University of Indianapolis Athens, being the only accredited American University in Greece that is completely owned and controlled by its home campus in the States, a full-fledged branch of the University of Indianapolis (USA; consistently ranked as a Top Tier University by the US News & World Report), operates as a gateway to American education for students from throughout Europe, Asia and Africa, while offers the opportunity to undergraduate and graduate students from American Universities to study abroad and get exposed to the Greek/European culture and civilization.